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ABSTRACT

This selected bibliography on career education was developed to identify publications and resources for use by school administrators, governors, legislators, teachers and others in decision making at their respective levels of governance. Listed alphabetically by author or title, the 180 entries (books, journals, technical reports, and government publications) are referenced by subject in the index. Each entry includes the appropriate bibliographic information, such as author, title, journal, publisher, publication date, and pages. Topics listed in the index are adult education, alternative education, bibliographies, CETA (Comprehensive Employment and Training Act of 1973), chamber of commerce, Council of Chief State School Officers, correctional education, disadvantaged, early childhood, economics, Education Commission of the States, facilities, futurism, gifted, handicapped, industry, labor, labor market, legislation, MDTA (Manpower Development Training Act), manpower, minorities, National Institute of Education, National Manpower Institute, National Society for the Study of Education, occupational education, parents, postsecondary education, reading, states, teachers, U.S. Office of Education, Office of Career Education, vocational education, Vocational Education Act of 1963, Vocational Education Amendments of 1968, women, work, and youth. A list of specialized information centers for career education concludes this bidliography. (EM)

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INTRODUCTION

The purpose of this *Selected Bibliography* is to identify publications and resources for use by school administrators, governors, legislators, teachers and others in decision making at their respective levels of governance. The documents are listed alphabetically by author (person or organization) except when the author was not given. In that case, the listing is by title. The numbers are used to reference most of the entries by subject in the index, which follows a page of specialized information centers.

For five years *career education* has been both a concept and a program being explored by people from all walks of life--school administrators, legislators, teachers, students, parents, employers and researchers. They have sought to define the term which was introduced in 1971 by the then U.S. Commissioner of Education, Dr. Sidney P. Marland, Jr., and to develop programs which will implement the concept.

Questions have been raised: What is the difference between *career education* and *vocational/technical education*? Is *liberal arts education* part of *career education*? Does *adult education* have a place in *career education*? Where should it focus--in elementary schools, secondary schools or postsecondary institutions? Still, as *university without walls* and secondary education *alternative programs* have expanded, other questions have been raised: Can it be achieved through formal courses of traditional institutions only? Or do labor institutes offered by trade unions, workshops of chambers of commerce and inservice seminars presented by business and professional organizations aid in *career education*? Many of these issues are yet to be resolved and will be under discussion at this tenth annual meeting of the Education Commission of the States.

While the initiative for *career education* may have come from the established education community, the combined cooperation of it and the public and private sectors of business-labor-professional communities will be needed to make the program effective whatever its final structure.

In addition to universally-accepted careers in the business and professional worlds, there are careers in chambers of commerce, labor unions and many volunteer community organizations. While this bibliography includes a few publications from these types of groups, additional sources of information on careers and career ladders may be obtained from local universities or sources listed following the bibliography.

For an overview of the concept and issues in *career education* and creative ideas for their resolution, readers will find value in the writings--listed here and in ERIC--of Dr. Kenneth B. Hoyt, Associate Commissioner for Career Education, U.S. Office of Education, and the book by former Secretary of Labor Willard Wirtz.

CAREER EDUCATION
The totality of experiences through which one learns about and prepares to engage in work as part of her or his way of living.
(Source: U.S. Office of Education.)

CAREER EDUCATION
A comprehensive educational program that focuses on individual career development, beginning with grade 1 or earlier and continuing through the adult years.
(Source: *Thesaurus of ERIC Descriptors*, Scope Note.)

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